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Question 1.

Do you keep a diary? Below are terms used for personal records. Match them with their descriptions.

A

- (i) Journal
- (ii) Diary
- (iii) Log
- (iv) Memoir(s)

B

- A book with a separate entry for each day, for personal thoughts or events
- A full daily record of a journey, period, or event
- A written record of events with times and dates, usually official
- A record of a person's own life and experiences (often famous)

Answer:

- (i) Journal – A full record of a journey, period, or event, written daily
- (ii) Diary – A book with space for each day, to write thoughts or events
- (iii) Log – A written record of events with times and dates, usually official
- (iv) Memoir(s) – A record of personal life and experiences (usually famous)

Question 2.

Personal records: Diary, Journal, Log, or Memoir?

1. I woke up very late today and got scolded by Mum! I couldn't miss the FIFA matches.
2. 10:30 a.m. Office of Director. 1:00 p.m. Lunch with Chairman. 5:45 p.m. Airport for Rahul. 9:30 p.m. Dinner at home.
3. The ride to Ooty was calm. We rested often and filmed the landscape. In Bangalore, the noise and pollution saddened me.
4. That's how Raj Kapoor found me—wet outside RK Studios. He was casting for 'Mera Naam Joker' and gave me the role right away.

Answer:

1. Diary

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2. Log
3. Journal
4. Memoir

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Question 1.

What makes writing in a diary strange for Anne Frank?

Answer:

Writing a diary was new and strange for Anne since it was her first diary, a birthday gift at 13. She treated it as a best friend, sharing all her joys and troubles.

Question 2.

Why does Anne want to keep a diary?

Answer:

Anne felt lonely and needed a true friend to confide in, so she kept a diary for comfort and companionship.

Question 3.

Why did Anne think she could confide more in her diary than in people?

Answer:

Anne felt paper had more patience than people and could always listen. It was easier for her to write her thoughts privately in her diary.

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Question 1.

Why does Anne give a short sketch of her life?

Answer:

Anne provides a brief sketch so readers understand her family and background, helping them connect with her story.

Question 2.

What shows Anne loved her grandmother?

Answer:

Anne lived with her grandmother for some time and often thought of her. On her birthday, she lit a candle for her in loving memory and writes about her fondly.

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Question 1.

Why was Mr. Keesing annoyed with Anne? What did he ask her to do?

Answer:

Mr. Keesing was annoyed because Anne talked too much. He gave her extra essays to write as punishment to make her quieter.

Question 2.

How did Anne justify being a chatterbox in her essay?

Answer:

Anne argued that being talkative was in her genes—her mother was also talkative—which made it hard to change this inherited trait.

Question 3.

Was Mr. Keesing a strict teacher?

Answer:

No, he wasn't strict. Mr. Keesing gave punishments but laughed at Anne's clever essays, showing he was fair and kind.

Question 4.

What made Mr. Keesing allow Anne to talk in class?

Answer:

Anne's last essay (a poem) showed Mr. Keesing her sense of humor, which made him more understanding and helped them connect better.

Thinking About Text (Page 54)

Question 1.

Was Anne right to say the world wouldn't care about a 13-year-old's thoughts?

Answer:

Yes, typically the world gives little importance to a child's ideas. But Anne's diary became famous and is now widely discussed as a unique look at the Holocaust.

Question 2.

How are Anne's diary entries different? What language was her diary written in?

Answer:

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Anne's diary is more informal and personal than usual examples; it's like a memoir. It was originally in Dutch and shows the careful honesty of a teen.

Question 3.

Why does Anne give a family sketch? Was 'Kitty' insider or outsider?

Answer:

Anne gives a family introduction since people may not realize a 13-year-old could write so insightfully. 'Kitty' was a birthday gift, an outsider, but Anne treated it like her best friend.

Question 4.

How does Anne feel about her father, grandmother, Mrs. Kuperus and Mr. Keesing?

Answer:

She shares fond memories and strong impressions about her family, principal and teacher, showing Anne's emotional insight and ability to build relationships.

Question 5.

What does Anne write in her first essay?

Answer:

Her essay "A Chatterbox" argued her talkativeness was inherited from her mother and part of being a student, which even made Mr. Keesing laugh.

Question 6.

Are teachers unpredictable? Was Mr. Keesing?

Answer:

Anne shows Mr. Keesing was unpredictable. He punished her, then laughed at her essays, and finally let her talk more in class.

Question 7.

What do these Anne statements tell you about her?

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1. We can't get closer; maybe it's my fault we don't confide.
2. I want my diary to be a friend.
3. I was a birthday present for Margot.
4. Teachers are unpredictable.
5. The trick is to argue well for talking.

Answers:

1. Anne is reserved.
2. She is inventive and self-confident.
3. She is humorous.
4. Anne is intelligent.
5. She is convincing and proper.



Thinking About Language (Pages 55,56,57)

Compound Words:

1. Heart-breaking – (d) Producing great sadness
2. Homesick – (g) Missing home and family
3. Blockhead – (f) Very stupid person
4. Law-abiding – (a) Obeying and respecting law
5. Overdo – (h) Doing too much
6. Daydream – (b) Thinking pleasant things
7. Breakdown – (e) When machines stop working
8. Output – (c) Produced by person or machine

Phrasal Verbs:

1. Plunge in – (g) Go straight to the topic
2. Kept back – (b) Stay in, not promoted
3. Move up – (h) Go to next grade

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4. Ramble on – (a) Speak or write without focus
5. Get along with – (d) Have good relationship
6. Calm down – (c) Make quiet
7. Stay in – (b) Remain inside
8. Make up for – (f) Compensate
9. Hand in – (e) Submit to authority

Idioms:

1. Quaking in its boots – Shaking with fear
2. Not to lose heart – Keep hope, don't feel down
3. Annoyed for ages – For a long time
4. Joke on him – He'll be the target of his own joke

Idioms—use in sentences:

1. That colorful scarf caught my eye at the store.
2. After many mistakes, he'd had enough and gave up.
3. We laughed ourselves silly at that funny movie.
4. I can't bring myself to forget this incident.
5. You shouldn't break somebody's heart.
6. My dog is very close to my heart.
7. I thank you from the bottom of my heart.
8. Please have a heart, and give me another chance.
9. She seems to have a heart of stone.
10. My heart goes out to the homeless dogs.